

Fine Arts

Auditions will be held in February

Portfolio Requirements for Art: Students should select four of their best works. The four pieces should consist of one work of color, two drawings preferably in pencil, and the fourth work can be three-dimensional (ceramic or sculpture) or another drawing or painting. All work should be matted, and not exceed 18" x 24" in size. Work should be original, based on direct observation, and not copied from photos or magazines. Students are encouraged to bring sketchbooks.

Instrumental Music: Students should be prepared to play two contrasting pieces that demonstrate their ability on the instrument and one sight reading example of the adjudicators choosing. These two pieces are the student's choice and should not exceed a total of fifteen minutes. Students are responsible for providing their own instrument and accompanist if necessary (piano and larger instruments will be provided).

Vocal Music: Students should be prepared to sing two contrasting songs (no hymns) by memory. The songs are the student's choice and should not exceed a total of six minutes. A copy of each solo should be provided for the judge.

Dance: Using ballet, jazz or modern technique, students should perform a short piece of their own choreography to music of their choice. Must be on cd format and the piece should be no longer than two minutes. Leotards, tights, and appropriate shoes should be worn, no costumes please. Students should be prepared to display a good knowledge of dance terms by performing combinations that are merely spoken and not demonstrated. Additionally, students should be able to identify steps that are demonstrated by the facilitator. Lastly, students will be evaluated on a short improvisation piece to music provided.

Leadership

Students applying for a Presidential Scholarship in Leadership will be scheduled to give presentations in February.

Students should prepare an eight to ten minute presentation that explains how they accomplished a personal or shared goal that benefited their school, parish or community. What initiative did they personally take to move others toward meeting this goal? How does this goal reflect their personal values? What did they learn about their own personal strengths and weaknesses as a leader while working to meet this goal?

Students must also submit at least one letter of recommendation from either their eighth grade teacher, pastor, or a member of the community who can speak on behalf of their leadership ability. Letters may be submitted in advance or at the time of the presentation.

Students will be evaluated on the following criteria:

1. Content of the presentation: Students should demonstrate clear, logical organization of ideas and sufficient evidence to support statements.
2. Delivery of presentation: The student's ability to speak extemporaneously, clear articulation, courteous attitude and enthusiasm. The student worked within the required time limit.
3. Letter of recommendation from an eighth grade teacher, pastor or member of the community.

Laurie Collins Scholarship

This scholarship honors the memory of Laurie Collins, a 1992 graduate of St. Mary's Ryken. It is designed to recognize students like Laurie, who demonstrate a love of school, family and church. To be considered students must be an incoming freshman with a B (85%/3.0) average, active in extra curricular activities, and have a good discipline record.

To apply, students must submit a brief essay describing ways they demonstrate love for family, school and church.